Highlights for 2018-2019

- Program promotion campaign.
 - Participated and assisted with Magnet Fair, GT Parent Nights, Title I Cluster meetings, and other opportunities to share about the purpose of the program and the various program options at each level.
 - Continued promoting program activities via social media- FB and Twitter.
 - LRSD Gifted Programs Webpage updated with program activities and resources including a community meeting PPT, program brochures, and much more.
- ACT 56- Outstanding Program Award. Program recognized by the Governor's Advisory Council for Gifted Education in the schools with 3,000+ enrollment category. Professional Development and Program promotion were noted as areas of strengths.
- Professional Development. Sessions offered in August, October (open to all staff), November, February, and April to support GT staff. These sessions were 6 hours in length. Professional development sessions focused on program data, looking at identification practices to raise awareness of trends and identify areas of support to provide equitable service. Sessions also involved specialists in program planning, curriculum resources and planning, awareness sessions about district initiatives, district achievement reviews, and shared information about various resources.
 - Additional Training- Elementary and middle school specialists completed Days 1-3 of R.I.S.E. training.
 - GT District staff participated in PLC Training, Cultural Responsiveness training, District RTI Planning, District School PLC meetings, Elementary, Middle and Secondary Administrative support meetings, and all Curriculum and Instruction meetings.
- **GT Monitoring Drive** Set up T Drive to house required documents and resources for schools. This is in addition to PAP/AP drive, a padlet of resources, GT Documents Drive, and new Livebinders to support PD.
- Internal Audit Review- In District Audit prior to monitoring-visits to every campus to review compliance, see classroom environments, and provide support to specialists in implementing goals set from program evaluation data. Follow up support visits provided as needed.
- Identification Refresh- Worked to standardize measures utilized in identification process across district.
 - Usage of District Level Placement Review committee implemented to review all school placement decisions. These sessions focused on data for each school.
 - Development of GT Placement Tool on Computer Information Systems site. All 2nd graders to be considered for placement using this new tool.
- Secondary Support-
 - Assisted with AP Retreats for Central and other campuses to review AP Score Data and instructional planning reports.
 - Shared updates with administrators concerning AP data including enrollment updates for PAP/AP and trend data for qualifying scores for last 5 years by teacher.

- Hosted AP Panel Meeting to support PAP/AP teachers.
- Hosted AP Coordinator support meetings for ordering exams, updates on changes with AP, etc.
- Offered Laying the Foundation training for summer of 2019, managed registration process for LRSD Teachers to assure attendance.
- Provided support for teachers registering for APSI trainings, collected training agreements and PD approval forms to track attendees.

- Additional Program Opportunities for students

- Hosted 6 Chess tournaments- topping 200 participants this year!
- Hosted Destination Imagination Regional Competition at Don Roberts Elementary- over 500 participants!
- 31 Teams participated in Destination Imagination; 9 advancing to the Global Competition in Kansas City, Mo. Fund raising efforts resulted in over \$10,000 in donations and support for students participating in DI Globals- this paid for the group's hotel costs.
- Teams participated in Stock Market game, Mathletes, Math Olympiads, and Vex Robotics contests throughout district.
- Hosted elementary and middle school quiz bowl tournaments spring 2019.
- SPARK Summer GT Academy was expanded to two campuses with almost 400 students in grades 3-5, and 30 6th Graders in attendance of the new SPARK it Up! Offering.

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